

Fort Sam Houston Independent School District

*Back To School***Superintendent's
Back to School Message**

The start of the 2012-2013 school year is a very exciting time for not only students and parents, but educators as well.

Teachers have been busy organizing their classrooms, while district and campus staff are busily preparing their campuses for the new school year including fresh paint, manicured lawns, and waxed floors.

As we anticipate the new school year, we take a moment to celebrate the past school year.

The Robert G. Cole Class of 2012 earned over \$6.7 million in scholarships offers, including three Academy appointments, and a total of 170 scholarships: seven from ROTC, 57 from private organizations, 106 from colleges and universities.

Another celebration is the recent news that the Joint Base San Antonio-Fort Sam Houston Independent School District was awarded a \$353,000 grant to implement teaching a Spanish program to elementary students. The Strategic



Gail E. Siller, Ph.D.
FSHISD Superintendent

Foreign Languages Expansion Program grant will develop and increase Spanish language skills for 22 students in each grade level, kindergarten through fifth grade.

The District continues to promote a comprehensive and systematic approach to school transformation. As a "Standard Bearer District" with the Schlechty Center, new staff were trained to focus on the core business of schools: providing our students with engaging, challenging, and meaningful work.

See MESSAGE, P4

**Construction continues at
JBSA-Fort Sam Houston ISD**

Joint Base San Antonio-Fort Sam Houston Independent School District has many unique features, including the fact that it is a Texas Independent School District, not a Department of Defense school.

FSHISD is one of seven school districts nationwide that has

boundaries, which are the same as the installation it serves.

The district's core facilities of Fort Sam Houston Elementary School and Robert G. Cole Middle and High School are owned by the Department of Education and were constructed using Impact Aid grant funds.

In 1997, the Fort Sam Houston ISD Board of Trustees approved a long range facility plan for the JBSA-Fort Sam Houston schools that included multiple projects, and has been amended, as needed.

See CONSTRUCTION, P3



Photo by Jayne Hutton

A new 12,012-square-foot cafeteria that will serve Cole Middle and High School is currently under construction. The building is located between the Middle School Building and the Science Building and is being paid for by the Department of Education through a \$4.2 million construction grant.

KEY TELEPHONE NUMBERS	
Fort Sam Houston Independent School District	368-8700
Superintendent	368-8701
Associate Superintendent	368-8703
Business	368-8705
Food Service	368-8745
Operations (Maintenance / Transportation)	368-8720
PEIMS Coordinator	368-8707
Technology Infrastructure Director	368-8709
Technology Instructional Director	368-8755
Fax	368-8741
Fort Sam Houston Elementary School.....	368-8800
Receptionist	368-8809
Principal	368-8899
Assistant Principal (grades 3-5).....	368-8805
Assistant Principal (grades PK-2)	368-8806
Counselor (grades 3-5).....	368-8808
Counselor (grades PK-2)	368-8817
Special Education Coordinator.....	368-8818
Fax	368-8801
Military Special Education Cooperative.....	368-8771
Fax	368-8776
Robert G. Cole Middle/Senior High School	368-8730
Receptionist	368-8733
Principal	368-8774
Assistant Principal for the Middle School	368-8736
Assistant Principal for the High School.....	368-8742
Counselor for Middle School	368-8738
Counselor for High School.....	368-8739
Fax	368-8731

FSHISD Vision

Our vision is to promote a quality education, where every student is a learner, every learner is a graduate, and every graduate is a success.

FSHISD Mission

The mission of the Fort Sam Houston ISD is to develop the hearts and minds of all students, empowering them to become successful, active contributors in a changing global community.

FSHISD Beliefs

We exist to serve the military child.

We are a family of lifelong learners who respect and honor individual differences, diversity and talents.

We believe a safe and caring environment fosters the emotional and social well-being of students.

We believe that every teacher is a leader; every leader is a teacher.

We inspire our students to their highest level of learning.

We, the school community, provide engaging, challenging, and meaningful work for learners.

We prepare students to be leaders by instilling character, competence, and creativity.

New student registration continues at both campuses

Children of military personnel residing on Joint Base San Antonio-Fort Sam Houston and Camp Bullis are eligible to attend pre-kindergarten through grade 12 at Fort Sam Houston Independent School District.

The Fort Sam Houston Elementary School includes grades pre-kindergarten to fifth; Robert G. Cole Middle School includes grades six to eight and Robert G. Cole High School includes grades nine to 12.

Additionally, students approved through the District Non-Resident Transfer process are eligible to attend on a yearly basis.

Registration for 2012-2013

Parents are requested to bring the following to registration:

- Immunization records
- Copy of birth certificate
- Social security card for the student
- Report card from the

previous school, if applicable

- Other school records from the previous school
- Proof of residency (Non-Resident Transfer students will have provided this with their application)
- Copy of Lincoln Military Housing Lease Agreement (for active duty parents already living on the installation)
- Driver's license of the parent/guardian

Fort Sam Houston Elementary

Registration will be held from 8:30 to 11 a.m. or 1 to 3 p.m., Monday through Friday, for new students residing on the installation and approved new and returning Non-Resident Transfer students.

Pre-Kindergarten – state law allows all pre-kindergarten aged children of active duty military personnel to receive a public

school education. Students must be 4 years old on or before Sept. 1 and all children of active duty military personnel who reside on the Installation or will move into housing within the 2012-2013 school year are eligible to attend. District transportation is not provided for pre-kindergarten students due to safety concerns.

Kindergarten – Children must be 5 years old on or before Sept. 1 to enroll.

First Grade – Children must be 6 years old on or before Sept. 1 to enroll.

Robert G. Cole Middle and High School

In order to better serve parents and students, registration will be conducted with a counselor on an individual basis.

Parents who were not able to register their children in early August may do so on Aug. 27 on a first-come, first-served basis.

Note: All district and campus offices will be closed the afternoon of Aug. 22 for district convocation. Offices will re-open on Aug. 23.

Fort Sam Houston ISD receives \$353,000 grant for elementary Spanish program from DOD

The Department of Defense awarded a \$353,000 grant to the Joint Base San Antonio-Fort Sam Houston School District through the Strategic Foreign Languages Expansion Program.

"The start of another school year brings a new opportunity for our students at JBSA-Fort Sam Houston Elementary School," said Dr. Gail Siller, superintendent of Fort Sam Houston schools.

"The Spanish Immersion program will develop first and second language skills for bilingualism and biliteracy while promoting high academic achievement for students."

The Defense Language and National Security Education Office aims to expand, strengthen and coordinate strategic foreign language programs for military

dependent students.

The Department of Defense Education Activity Educational Partnership facilitated the grant review and selection process.

"We are pleased to partner with the Fort Sam Houston School District in realizing the Strategic Foreign Languages Expansion Program, which is focused on improving strategic foreign language education in military-connected schools," said Dr. Michael Nugent, director, Defense Language and National Security Education Office.

Funds from the S-FLEP grant will cover a three-year period and develop and increase language achievement of students in kindergarten through fifth grade who are enrolled in a Spanish language program.

The program will also incorporate the use of technology to promote foreign language learning and teaching.

"Parents can learn more about the program at an orientation to be held prior to the start of the school year," said Tonya Hyde, principal.

"More details about the orientation will be disseminated to parents through our mass notification system."

"We recognize that significant language gains are made at an early age and are proud to work with Fort Sam Houston on this endeavor and to enhance K-12 language education," said David Edwards, program manager, Defense Language and National Security Education Office.

FSHISD SCHOOL BOARD

Deborah Seabron
President



Keith Toney
Vice President



Col. (Dr.) Randall Anderson
Secretary



Dr. Eustace S. Lewis
Member



Jane Warren
Member

FSHISD Board of Trustees keep focus on students

Joint Base San Antonio-Fort Sam Houston Independent School District is one of three districts in Texas whose boundaries are coterminous with a military reservation. Although located on federal property, the district is a Texas public school and not a part of the Department of Defense school system. FSHISD does not have any taxing or bonding authority and is represented by a five-member board appointed by the Texas State Board of Education.

The board, who are all unpaid volunteers, includes: Deborah Seabron, president; Keith Toney, vice president; Col. (Dr.) Randall Anderson, secretary; Dr. Eustace Lewis, member, and Jeanne Warren,

member.

Fort Sam Houston ISD Board of Trustees was named the 2010 "Regional Honor School Board" by the Education Service Center – Region 20.

The center serves more than 50 school districts in the South Texas area, and is one of 20 service centers in the state.

"The community can be proud of the board's leadership, commitment, and high expectations for student achievement," said Dr. Gail Siller, superintendent of schools.

"The board truly makes sound decisions based upon the interests of the military children and families we serve."

The five members of the board functions as a policy making body. They focus on long-term strategy, financial responsibility and accountability, and facilities concerns.

The board does not get involved in the day-to-day operations of the district but leaves management decisions to the superintendent and other school leaders.

To be considered for a position on the FSHISD Board of Trustees, a person must be a registered voter and live or be employed on Fort Sam Houston. Enlisted military personnel and military officers may be appointed to the Board; however, a majority of the board members must be civilians, and all may be civilians.

CONSTRUCTION from P1

Some projects have been paid for by the Department of Education, others have been paid with District funds saved over an extended period of years.

One of the first major projects to be tackled was the 2001-2003 complete renovation of JBSA-Fort Sam Houston Elementary School's infrastructure, including cafeteria and administrative offices, all paid for by the Department of Education.

Other building projects paid by the Department of Education have been the recent renovation of Cole High School, the construction of the Cole Media Center and the construction of a science building.

Over the years, local district funding has provided for the construction of an early childhood wing at the elementary, an elementary fine arts building, a middle school building, a technology building, gymnasium, the renovation of the previous science building into a fine arts building and a vocational shop building into a family and consumer education facility.

Current district-funded con-

struction projects underway at the elementary school include a new age-appropriate and disability-friendly playground, as well as a quarter-mile concrete walking track.

The campus had three playground areas that were in separate parts of the grounds. These playgrounds are being combined into one expanded area in the back of the school that will allow for grouping by age appropriateness.

Two of the three playground areas will be ready for the students by the start of the school year on Aug. 27. A third playground area and the walking track are expected to be completed by early October.

As a part of the renovation project, an additional 41 parking spaces will be provided at the campus.

The project architect, Robert Luna, also designed San Antonio's Morgan's Wonderland.

"We are most excited about the plans for this playground," said Dr. Gail Siller, superintendent. "It will be an enjoyable and safe place for all our students to play."

Last fall, the District broke ground on a 12,012-square foot cafeteria that will serve Cole Middle and High Schools.



Photo by Jayne Hutton

Construction is underway on a new age-appropriate and disability-friendly playground at the elementary school along with a quarter-mile concrete walking track.

The building is located between the Middle School Building and the Science Building and is being paid for by the Department of Education through a \$4.2 million construction grant.

In addition to student dining, the building will include a staff dining area, commercial kitchen, and an outdoor dining

area.

With the larger cafeteria, lunch periods will be reduced to two from three, which means there will be more instructional time for the students.

The cafeteria is expected to be completed by mid-November.

"We want the best facilities

possible for our students and we have numerous projects that have been identified by the District's Long Range Facility Plan to be tackled in the future," Siller said.

"It's a slow process, but we are continually working to improve the instructional environment for our students."

Elementary announces safety measures for arrival and departure procedures

The Joint Base San Houston-Fort Sam Houston school district's Transportation Department ensures safe transportation to and from school for students who reside on the installation, are enrolled in FSH Family Day Care or School-Aged Services programs. We appreciate the support of parents of elementary-age students who monitor children at designated bus stops as additional safety measures.

District transportation personnel ensure that students arrive to school before designated start times. Upon their arrival, students are dropped off at designated areas either in front or back of the school.

These areas are also designated for after school bus departures. Pre-kindergarten students and students who do not reside on the installation are dropped off or picked up by privately owned vehicles in the back park-

ing lot of the school. This option is also available to parents who reside on the installation and prefer to transport their children.

For safety reasons, elementary students are not allowed to walk or ride their bicycles to school.

Two lanes exist to drop off and pick up students. There is no parking in this area.

Adults should not leave their vehicle unattended.

A staff member will escort children to and from the car.

All parents are asked to remain in their vehicles and allow school personnel to assist their child(ren) in and out of vehicles.

Parents are asked to assist as needed with securing seatbelts or safety seat requirements.

Arrivals

Parents dropping children off at school will drive through designated lanes in the designated area in the parking lot

at the back of the school. Staff will be on hand to direct children to the appropriate gate.

Pre-kindergarten children have a designated area where they will join their teacher.

Pre-kindergarten teachers will check to see that every child is accounted for and remains in the designated safe zone.

Parents of pre-kindergarten students who participate in the breakfast program should plan to park in the front parking lot and take their child to the cafeteria.

If your student is participating in the breakfast program, we ask that they arrive no later than 7:30 a.m. to allow sufficient time to consume their meal and to be on time for class.

Departures

If a pre-kindergarten child has a sibling in kindergarten through fifth grade, all siblings will stand in the designated pre-kindergarten

safe zone to await parent arrival. All other kindergarten through fifth grade students will stand in designated lines.

We will ask brothers and sisters or those riding with one adult to stand in the line together to expedite pick up.

"Students will wait underneath canopies and other shaded areas or wait in assigned classrooms. We encourage parents to provide a drink or snack while their children await pickup," said Tonya Hyde, Fort Sam Houston Elementary School principal.

"This is especially helpful early in the school year, due to extended wait periods associated with establishing new procedures."

As an additional option, parents may also decide to sign in at the office and pick their child up using the parent 'walk up' option.

Using this option, parents will sign their child out with the assistance of

designated personnel and exit the campus using the main entrance areas.

To ensure the safety of everyone, parents will not be permitted to walk through back drop off or pick up areas.

Securing the School Grounds

The back gates will be kept locked during the school day. The gates will be unlocked for student arrival and dismissal.

Gates will be unlocked at 7:15 a.m. The first bell rings at 7:45 a.m. This gate will be locked at 7:47 a.m.

Students arriving after 7:47 a.m. are not expected to have sufficient time to get to class prior to the tardy bell.

Parents picking up their child late must sign their child out in the school office.

At all times throughout the day, parents must sign in and out in the front office.

These procedures are in place for the safety of children. Parents are not

allowed to routinely pick students up prior to 3 p.m. school dismissal.

"We ask that parents have patience as we learn which children will ride together. Parents can help by asking children to join each other in designated areas," said Hyde.

"The first days of school are an exciting time and we encourage parents to take part in this experience. However, it is important to start drop off and pick up routines as early as possible.

Students who will normally use district transportation are encouraged to utilize it as early as the first day of school especially from school to home.

Parents will have the option to share transportation plans with their child's teacher during the "Meet the Teacher" opportunity on Aug. 24.

"We expect that it will take about a week to get everyone in the routine for these procedures," Hyde said.

Online School District policies answer parents' questions

The policies governing the operation of Joint Base San Antonio-Fort Sam Houston Independent School District are available online at <http://www.fshisd.net>.

"We encourage our parents to visit our district home page as often as they can for the policies governing our school district, as well as for other pertinent information," said Dr. Gail Siller, superintendent.

JBSA-Fort Sam Houston ISD's Policy Manual is divided into seven sections, each devoted to a separate area of school governance. The seven sections

include the following: A - Basic District Foundations; B - Local District Governance; C - Business and Support Services; D - Personnel; E - Instruction; F - Students; and G - Community.

Policies are labeled either LEGAL or LOCAL. The (LEGAL) policies track the language of the U.S. and Texas Constitutions, federal and state statutes, State Board of Education rules, the Texas Administrative Code and other regulations.

Policies designated (LOCAL) are those that have been approved by the local Fort Sam Houston Board of Trustees and are

deemed essential to effective district governance and management and particular to this district. Local policies that are preceded by a (LEGAL) policy in the same code generally expand on, or qualify, the legally referenced provisions.

Other (LOCAL) policies stand alone, portraying the school board's stated intentions in areas not otherwise addressed by law.

JBSA-Fort Sam Houston ISD utilizes the services of the Texas Association of School Boards (TASB) to develop and maintain both legal and local policies.

TASB is used by over 90 percent of the school districts in Texas for policy services and staying current with federal and state law, case law, State Board of Education rules, and other legal authorities affecting the governance of Texas school districts.

"When reviewing the policies, parents will obtain a complete understanding if they review both (LEGAL) and (LOCAL) sections," Siller added.

"If they have questions, they can contact the campuses or district administration office."

MESSAGE from P1

Our vision is to promote a quality education where every student is a learner, every learner is a graduate, and every graduate is a success.

We are grateful for the continued involvement and support from our community. Our schools depend more and more on our volunteers to help support our teachers.

We encourage parents to join their schools' parent organizations to lend a helping hand. You are our partner in educating our military children.

Working together, we can make this an exceptional year for our students as we develop the hearts and minds of all students, empowering them to become successful, active contributors in a changing global community.

Sincerely,
Gail E. Siller, Ph.D.



Robert G. Cole Middle/High School Bell Schedule 2012-2013



1st Period	8:20 - 9:07 a.m.	(47 min.)
2nd Period	9:11 - 9:56 a.m.	(45 min.)
3rd Period	10:00 - 10:45 a.m.	(45 min.)
4th Period	10:49 - 11:34 a.m.	(45 min.)

Middle School

Lunch	11:36 a.m. - 12:06 p.m. (30 min.)	5th Period	11:38 - 12:23 (45 min.)
5th Period	12:10 - 12:55 p.m. (45 min.)	Lunch	12:25 - 12:55 (30 min.)
PRIDE	12:58 - 1:23 p.m. (25 min.)		
6th Period	1:27 - 2:12 p.m. (45 min.)		
7th Period	2:16 - 3:01 p.m. (45 min.)		
8th Period	3:05 - 3:50 p.m. (45 min.)		

High School

*PRIDE— Preparing Individuals to Develop Excellence

JBSA-Fort Sam Houston Independent School District continues communication with parents

The Joint Base San Antonio-Fort Sam Houston Independent School District will use a new notification system to keep parents, staff and students informed in both emergency and non-emergency situations.

Using the system, parents will receive phone and email messages periodically about important events

at school to include notices of early-release days, special events, award ceremonies, holidays and school closings.

"SchoolMessenger allows the district and campuses to deliver important information in a timely manner," said Hans Palmer, director of the Special Education Military Co-operative. "We need

a system that keeps parents informed of important events."

Phone numbers and email addresses provided by parents will be used for this communication system.

As a result, it is imperative that parents provide current phone numbers and valid email addresses to their child's school.

2012-2013 Texas Minimum State Vaccine Requirements for Students Grades K-12

This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, Sections 97.61 to 97.72. This chart is not intended as a substitute for consulting the TAC, which has other provisions and details. [Click here for complete TAC language.](#)

The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38, Health & Safety, Subchapter A, General Provisions.



IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a child-care facility or public or private elementary or secondary school in Texas.

Vaccine Required (Attention to notes and footnotes)	Minimum Number of Doses Required by Grade Level					NOTES
	K - 3rd	4th- 6 th	7 th	8 th - 10 th	11 th - 12 th	
Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td/Tdap) ¹	5 doses or 4 doses	5 doses or 4 doses	3 dose primary series and 1 Tdap/Td booster <i>within last 5 years</i>	3 dose primary series and 1 Tdap/Td booster <i>within last 10 years</i>		5 doses of diphtheria-tetanus-pertussis vaccine; one dose must have been received on or after the 4 th birthday. However, 4 doses meet the requirement if the 4 th dose was received on or after the 4 th birthday. For students aged 7 years and older, 3 doses meet the requirement if one dose was received on or after the 4 th birthday. For 7th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. For 8th- 12th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.
Polio ¹	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses of polio; one dose must be received on or after the 4 th birthday. However, 3 doses meet the requirement if the 3 rd dose was received on or after the 4 th birthday.
Measles, Mumps, and Rubella ^{1,2} (MMR)	2 doses	2 doses	2 doses		2 doses	The first dose of MMR must be received on or after the 1 st birthday. For K - 3rd grade, 2 doses of MMR are required. For 4th - 12th grade, 2 doses of a measles-containing vaccine, and one dose each of rubella and mumps vaccine is required.
Hepatitis B ²	3 doses	3 doses	3 doses	3 doses	3 doses	For students aged 11-15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage and type of vaccine must be clearly documented. (Two 10 mcg/1.0 ml of Recombivax).
Varicella ^{1,2,3}	2 doses	1 dose	2 doses		1 dose	The first dose of varicella must be received on or after the first birthday. For grades K - 3rd and 7th - 10th 2 doses are required. 1 dose is required for all other grade levels. For any student who receives the first dose on or after 13 years of age, 2 doses are required.
Meningococcal			1 dose			
Hepatitis A ^{1,2}	2 doses					The first dose of hepatitis A must be received on or after the first birthday.

¹ Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

² Serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella or serologic evidence of infection is acceptable in place of vaccine.

³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Bus Service for FSHISD students 2012-13 school year

The Joint Base San Antonio-Fort Sam Houston Independent School District makes school bus transportation available to Fort Sam Houston Elementary School students, with the exception of pre-kindergarten students, and to Robert G. Cole Middle and High School students who live less than two miles from school. This service is provided at no cost to students.

Bus routes and any subsequent changes are posted at the school. Additional bus route information is available by calling the Transportation Department at 368-8720.

Parents are responsible for transportation to and from school when residing off-post awaiting assignment to Lincoln Military Property housing.

Students are expected to assist district staff in ensuring that buses remain in good condition and that transportation is provided safely. The school bus is considered an extension of the classroom.

Therefore, when students are riding the bus, they are held to the behavioral standards established in the JB-SA-Fort Sam Houston ISD Student-Parent Handbook and the Student Code of Conduct. Additionally, students must adhere to the following guidelines:

- Students should be at the bus stop five (5) minutes before the scheduled pick-up time. The actual time the bus arrives may vary depending on road, traffic, and weather conditions.
- Follow the driver's directions at all times.
- Wear seatbelts at all times when riding in a District van or car.
- Be seated while the vehicle is in motion.
- Observe classroom conduct rules.
- Be courteous; use no profane language.
- Enter and leave the vehicle in an orderly manner at the student's designated bus stop nearest home.
- Keep books, band instrument cases, feet, and other objects out of the aisle.
- Keep hands, feet, and objects to self.
- Keep the bus clean.
- Keep head, hands, arms, legs, and all objects inside the bus.
- The following are not permitted on the school bus:
 - Horseplay, pushing, shoving, or fighting
 - Animals or pets
 - Eating or drinking on the bus except for bottled water
 - Defacing or damaging the bus or its equipment
 - Smoking or using any form of tobacco.
 - Throwing items in or out of the bus.
- Upon leaving the bus, wait for the driver's signal before crossing in front of the bus.
- Students may only ride their designated bus to home, SAS, CDC or an FCC Provider.
- In rare circumstances, a parent may request that his/her child be dropped off at a stop other than the student's designated bus stop. A signed note from the parent must be given to the bus driver in these situations.

In order to ensure student safety, an assigned seating chart will be developed for each bus. Students are expected to sit in their assigned seat. When a student, by undisciplined behavior, contributes to the inability of the bus driver to provide safe transportation of others, the following procedures for corrective action will be enforced:

1st & 2nd Offense: The school bus driver will advise the student, record the infraction, and report the student / incident to the campus assistant principal. Parents will be contacted about the incident.

3rd Offense: Bus-riding privileges will be suspended for 1 week.

4th Offense: Bus riding privileges will be suspended for 2 weeks.

5th Offense: Bus riding privileges will be suspended for the remainder of the school year. A discipline hearing with campus principal will be held to determine if further disciplinary consequences are warranted.

Any severe infraction of safety rules which endangers life or property will be immediately reported to the campus administrator who may remove the student from bus privileges immediately.

Fort Sam Houston ISD Bus Schedule

Area Stops	Route # AM & PM 1, 2, 3	Elementary K - 5 7:15	Middle School 6 - 8 Students Walk TO and From School	High School 9 - 12 Students Walk TO and From School
Forbush Rd. & Kimbro Cr. Forbush Rd. between Farr Cr. & Meeks Cr. McMurray Rd. & Decker Cr. McMurray & Buckner Ct. McMurray & Frazier Rd. McMurray & Johnston Cr. McMurray & Rodrigues Cr. Arrive at School		7:15 7:17 7:18 7:20 7:21 7:23 7:24 7:30		
Chaffee (Qtrs 3411) Chaffee (Qtrs 863-865) Chaffee (Qtrs 847-849) Chaffee & Taylor Marvin R. Wood 2720 Marvin R. Wood 2870 Marvin R. Wood (Qtrs 3071) Arrive at School	4/5	7:10 7:12 7:14 7:16 7:18 7:21 7:24 7:30	7:34 7:35 7:37 7:38 7:40 7:41 7:42 7:51	7:37 7:39 7:42 7:43 7:45 7:46 7:48 8:00
Garden Ave. & Birkhead Dr. Garden Ave & Playground 3222 Ingram Path & Walter T. Bahl Walter T. Bahl & Birkhead Dr. Arrive at School	6	7:14 7:16 7:17 7:19 7:24	7:30 7:33 7:34 7:37 7:48	7:35 7:36 7:37 7:38 7:53
Patch Rd. & Foulis Pass Patch Rd. & Birkhead Dr. Forage Ave. & Birkhead Dr Forage Ave. & Foulis Pass Arrive at School	7	7:19 7:20 7:21 7:23 7:28	7:30 7:31 7:32 7:34 7:44	7:35 7:37 7:38 7:39 7:49
FSH Campground Fisher House Powless Guest House Arrive at School	AM ONLY Elem Middle Cole	7:15 7:20 7:30	7:15 7:20 7:35	7:15 7:20 7:40
FSH Campground Fisher House Powless Guest House	PM ONLY	Baby Bus 2 Baby Bus 2	ROUTE 7 ROUTE 8	ROUTE 7 ROUTE 8
Infantry Post Arrive at School	8	7:15 7:27	7:38 7:52	7:45 8:00
S16W & Graham Graham & New Braunfels Artillery Loop (Qtrs 176) Artillery Post (Qtrs 165) Artillery Post (Qtrs 101) Artillery Post (Qtrs 109) Artillery Post (Qtrs 115) Staff Post Road & Stanley Staff Post Road (Qtrs 13) Hancock Road (Qtrs 2283) Arrive at School	9	7:01 7:02 7:04 7:05 7:06 7:07 7:08 7:09 7:12 7:16 7:30	7:35 7:36 7:37 7:38 7:39 7:40 7:41 7:45 7:46 7:49 8:06	7:35 7:36 7:37 7:38 7:39 7:40 7:41 7:45 7:46 7:49 8:11
Gorgas Circle (Qtrs 1016) Gorgas Circle (Qtrs 1009) Graham & Worth Graham & Harney Graham & Schofield Graham & H. T. Allen (Shelter) Arrive at School	10	7:14 7:15 7:18 7:19 7:20 7:23 7:30	7:43 7:44 7:45 7:46 7:47 7:48 8:08	7:43 7:44 7:45 7:46 7:47 7:48 8:13

STUDENTS NEED TO BE AT THEIR BUS STOP PRIOR TO THE SCHEDULED TIME
ELEMENTARY SCHOOL DISMISSAL TIME 3 P.M.
MIDDLE SCHOOL AND HIGH SCHOOL DISMISSAL TIME 3:50 P.M.
Please note: Bus schedule subject to change

Robert G. Cole Middle School
Sixth through eighth grade suggested list of school supplies for 2012-2013

Sixth Grade	English	Social Studies
All Students Need 1 package ink pens 1 package pencils 2 packages of three-ring notebook paper 2 boxes of Kleenex tissues (advisory class)	1 pocket folder (brads not necessary)	1 5 Subject Spiral Notebook (plastic cover)
	1 composition notebook (bound, not spiral)	1 package of 2 pink pearl erasers
	Science 1 1.5 inch 3-ring binder	1 pair of scissors
	Reading 1 composition notebook (spiral, 70 pages)	2 glue sticks
	1 2 inch spiral notebook	Math List to be provided on the first day of school

Seventh Grade	1 package of cap erasers 1 package multicolor map pencils 1 package multicolor transparent highlighters 3 glue sticks 1 ruler	2-3 packages of 3 x 5 index cards English 1 3-hole plastic binder pocket with Velcro or snaps Science 2 composition journals 1 folder with brads and pockets Advisory 2 large boxes of Kleenex tissue Optional 1 zippered pencil / pen bag 1 locker shelf (highly recommended)
All Students Need 2 2-inch 3-ring binders 3 packages of wide-rule 3-ring notebook paper 2 packages of tab dividers 1 homework accordion folder 2 packages No. 2 pencils 2 packages of blue or black ink pens 3 red grading pens 1 large eraser	Math 1 3-subject spiral notebook with pockets 1 package of black dry erase markers	
	Reading 1 120 page spiral notebook	

Eighth Grade	1 package sharpened pencils 2 red pens 2 packages of three-ring notebook paper	Please Note: <i>Students will receive supply lists from elective teachers the first week of school.</i> <i>Students are responsible for replenishing their own supplies as needed throughout the school year.</i>
All Students Need 1 3-inch 3-ring binder with pocket inserts 1 spiral with pocket folder 1 package of 5-6 colored dividers with tabs 1 zippered pencil / pen bag to go in binder 1 package blue or black pens	1 package graph paper	
	1 70 page spiral notebook	
	2 boxes Kleenex tissues	
	1 package of 2 erasers	
	1 package of multicolor highlighters	
	1 package of sharpened multicolor map pencils	

District website a resource for families

Joint Base San Antonio-Fort Sam Houston Independent School District provides parents with up-to-date information about the district and its schools on their website found at <http://www.fshisd.net>. The website utilizes eChalk, a national leader in school website development, and allows teachers and administrators to collaboratively create a dynamic and up-to-date site. Each campus, and the district office, maintains a site and each campus site is easily accessible from the district site. The sites use a pull-down menu system and are divided into main areas such as About FSHISD, FSHISD Campuses, FSHISD School Board, Human

Resources and Quick Links. “The district’s website has several unique features,” said Dr. Roland Rios, district director of Instructional Technology. In addition to the latest news about the district, there are links to the district’s Facebook page and Twitter feeds. There is also a link to our Gradebook Parent Portal that allows parents to monitor their children’s grades, attendance, and discipline records. A powerful feature is the ability to translate web pages into 51 other languages. This feature is located at the bottom left hand corner of the district home page. Another useful feature is the calendar, which highlights all the events taking place on

each campus. The calendar on the district site includes events from the Elementary School, the Middle School, and the High School. Parents also have the ability to “subscribe” to their child’s class page. Once subscribed, parents will receive e-mail notification anytime new information is posted to the class page. The Fort Sam Houston Elementary School website was named one of eChalk’s “Exemplary School Sites” for the Spring of 2010! The site is intended to be a joint community effort, so feedback and suggestions are encouraged. You will find an email link to our web master on the site.

2012-2013 school year dates of interest

Fort Sam Houston Elementary School

Registration for new students is scheduled Monday through Friday, from 8:30 to 11 a.m. and 1 to 3 p.m. with the exception of the afternoon of Aug. 22 when all offices will be closed for District Convocation.

Meet Your Teacher is scheduled for Aug. 24 from 2 to 3 p.m. Students should report according to last name beginning with A-K at 2 p.m. and L-Z at 2:30 p.m. This is an opportunity for all students to find their classrooms and meet their teachers for the new school year.

Parent Orientation Day will be held Sept. 5 during the grade level conference periods to give parents the opportunity to visit with all their children’s teachers.

Early Release Days will occur at the elementary campus to allow for parent conferences and staff development.

Students will be dismissed at 11:45 a.m. on the following days: Oct. 4 and 5, Dec. 21, Feb. 8, March 21 and June 7.

School Hours are from 7:45 a.m. to 3 p.m., Monday through Friday. Students may arrive as early as 7:15 a.m. No students may arrive prior to 7:15 a.m. as no adults are on duty to supervise students.

Robert G. Cole Middle/High School

Registration for new students will be conducted with a counselor on the first day of school. If you have questions regarding registration, call 368-8734.

Middle School New Kids Camp will be held on Aug. 23 from 9:30 a.m. to 12:30 p.m.at the middle school building. This day camp is open to all newly registered middle school students, grades six to eight.

Middle School Student and Teacher Meet and Greet will be held on Aug. 22 from 5:30 to 7 p.m. in the Cole gym. This orientation is open to all Middle School students and their parents.

High School New Kids Camp for high school students will be held on Aug. 23 from 9:30 a.m. to 12:30 p.m. in the Cole Gym. This day camp is open to all high school students new to the district.

High School Open House will be held Sept. 17 at 6:30 p.m. in the Cole Gym.

Robert G. Cole Early Release Days will occur at the Cole campus to allow for parent conferences, staff development, and exam schedules. Students will be dismissed at 12:30 p.m. on the following days: Oct. 5, Dec. 20 and 21, March 21, and June 6 and 7.

School District Calendar

August
20 - 24 Teacher Staff Development / Prep Days
27 First Day of School

September
3 Labor Day Holiday

October
8 Columbus Day Student Holiday / Staff Development Day
26 End of First Nine Week Grading Period (43 days)
29 Begin Second Nine Week Grading Period

November
12 Veterans Day Holiday
19-20 Student Holiday / Staff Development Day
21-23 Thanksgiving Holiday

December
21 End of Second Nine Week Grading Period (34 days)
First Semester Ends (77 days)
24–31 Winter Break

January
1-4 Winter Break
7 First Day back from Winter Break
Begin Third Nine Week Grading Period
Second Semester Begins
21 Martin Luther King Holiday

February
18 President’s Day Student Holiday/ Staff Development Day

March
8 End Third Nine Week Grading Period (43 days)
11-15 Spring Break
18 Begin Fourth Nine Week Grading Period
29 Holiday

April
26 Battle of Flowers Holiday (Bad Weather Make-Up Day)

May
27 Memorial Day Holiday (Bad Weather Make-Up Day)

June
7 Last Day of School
End of Fourth Nine Week Grading Period (57 days)
Second Semester Ends (100 days)
8 Teacher Preparation Day

Fort Sam Houston Elementary School 2012-2013 School Supply List

Pre- Kindergarten

- ☐ 1 box of tissues
- ☐ 1 school bag (large enough to hold blanket and papers – book bag **no wheels**)
- ☐ 2 Elmer's School glue (not "gel" or "no run" glue)
- ☐ 4 sticks Elmer's School glue
- ☐ 1 plastic folder with brads and pockets
- ☐ 1 box gallon Ziploc bags – boys only
- ☐ 1 box sandwich or quart bags – girls only
- ☐ 1 box Crayola Classic markers
- ☐ 1 Kindermat
- ☐ 1 pkg. construction paper (variety pack 9" x 12")
- ☐ 2 pkg. manila paper
- ☐ 1 box Crayola water colors
- ☐ 2 box Crayons
- ☐ 2 Refill of baby wipes
- ☐ 1 pair blunt tip child's scissors
- ☐ **CHANGE OF CLOTHES**

Kindergarten

- ☐ 8 glue sticks
- ☐ 1 Fiskar scissors –round tip
- ☐ 1 package construction paper (variety pack 12" x 18")
- ☐ 1 Backpack (no wheels) – with student name on it (large enough to hold papers & library book)
- ☐ 1 package of Crayola Brand Water Color
- ☐ 2 packages Crayola Classic markers (fat ones)
- ☐ 1 box Ziploc quart bags- girls only
- ☐ 1 box Ziploc gallon bags-boys only
- ☐ 2 boxes Crayola crayons – 36 count
- ☐ 2 boxes Kleenex – 200 count
- ☐ 1 package manila paper
- ☐ 1 bottle hand sanitizer
- ☐ 2 bottles of Elmer Glue
- ☐ 1 package of pencils
- ☐ 1 package of baby wipes (girls)
- ☐ 1 package of Clorox wipes (boys)
- ☐ 3 folders with brads
- ☐ **CHANGE OF CLOTHES-(shirt, pants, socks, underwear, labeled with name)**

No supply Boxes Please

1st Grade

- ☐ 3 Mead hard cover composition books – no spirals
- ☐ 1 (1") 3 ring binder- no design
- ☐ 2 boxes Kleenex 200 ct.
- ☐ 3 Folders with brads and pockets- no design
- ☐ 1 box baby wipes
- ☐ 1 box Ziploc bags gallon size (**boys**)
- ☐ 1 box Ziploc bags quart size (**girls**)
- ☐ 1 bottle Elmer's glue
- ☐ 12 glue sticks
- ☐ 1 pink pearl eraser
- ☐ 24 #2 yellow pencils – no design

- ☐ 2 boxes Crayola Crayons 24 ct.
- ☐ 1 Crayola Classic Markers wide tip
- ☐ 1 Crayola watercolor paint set
- ☐ 1 pair Fiskar Scissors
- ☐ 1 pkg. 9 x12 assorted colored construction paper (**no tablets**)

CHANGE OF CLOTHES

2nd Grade

- ☐ 1 ream white copy paper
- ☐ 6 Mead hard-cover Compositions Books - Please No SPIRALS
- ☐ 48 yellow #2 pencils - (No Eagle Brand)
- ☐ 2 boxes Crayola crayons – 24 count
- ☐ 1 Fiskar scissor –sharp point
- ☐ 2 boxes Kleenex – 200 ct.
- ☐ 1 white school glue – 8 oz.
- ☐ 8 Glue Sticks
- ☐ 2 Pocket Folders with Brads- Red, Yellow
- ☐ 1 backpack
- ☐ 1 package Ziploc quart freezer bags – boys only
- ☐ 1 package Ziploc gallon size freezer bags- girls Only
- ☐ 1 package baby wipes
- ☐ 2 pkg. assorted color 12"x18" construction paper
- ☐ 4 pink pearl erasers
- ☐ 1 bottle anti-bacterial sanitizer

3rd Grade

- ☐ 40 yellow #2 pencils - (No Eagle Brand)
 - ☐ 1 Pencil Box 5"x8" (small plastic)
 - ☐ 12" ruler – inch and metric – **wood only**
 - ☐ 2 boxes Crayola crayons – 24 count
 - ☐ 8 Elmer's glue sticks
 - ☐ 1 bottle Elmer's school glue
 - ☐ 4 red pens
 - ☐ 3 **LARGE** boxes Kleenex – 200 ct.
 - ☐ 1 Fiskar scissor –sharp point
 - ☐ 1 White heavy duty Avery View Binder (**1-1/2 " only**)
 - ☐ 6 Black and White composition notebook (**NO SPIRALS**)
 - ☐ 1 package assorted 12x18 construction paper (**NO TABLETS**)
 - ☐ 2 pink pearl erasers
 - ☐ 1 PUMP-bottle hand sanitizer (**8 oz or larger**)
 - ☐ 2 box Crayola markers – classic wide tip
 - ☐ 1 doz. eraser caps for pencil
 - ☐ 1 package of Notebook paper (**wide rule**)
 - ☐ 1 package baby wipes refills(no hard boxes)
 - ☐ 1 package Expo Low Odor wide tip Dry Erase Markers (4 ct.)
 - ☐ 1 stretchy cloth book cover
- No 3 Ring Binders or Trapper Keepers –
No names on supplies for 3rd grade

4th Grade

- ☐ 1 supply box – small
- ☐ 30 yellow #2 pencils (not eagle or mechanical)
- ☐ 1 box Crayola crayons – 24 count
- ☐ 4pks 3x3 (standard block size) sticky notes
- ☐ 2 boxes Kleenex – 200 ct.
- ☐ 2 pkgs. Wide spaced notebook paper
- ☐ 1 pkg. Crayola fine point markers- 8 color
- ☐ 1 Fiskar scissor sharp point
- ☐ 10 pocket folders with brads (solid colors)
- ☐ 2 Pink pearl erasers
- ☐ 1 box colored pencils – 12 count
- ☐ 1 bottle waterless hand sanitizer (pump) 10 oz or larger
- ☐ 4 highlighters (**wide/yellow**)
- ☐ 1 box quart sized freeze lock baggies – **girls**
- ☐ 1 box gallon sized freeze lock baggies – **boys**
- ☐ 2 Chisel point Expo board markers
- ☐ 4 glue sticks
- ☐ 2 reams 20# white copy paper
- ☐ 1 pkg. 9x12 construction paper – girls
- ☐ 1 pkg. 9x12 manila paper- boys
- ☐ 6 Composition books no spirals

No Notebooks. No trapper keepers.

5th Grade

- ☐ 2 1 ½ inch binder
- ☐ 1 set of Tab dividers with pockets (six count)
- ☐ 2 packages notebook paper
- ☐ 1 ream white copy paper (500 count)
- ☐ 1 package of 4x6 index cards
- ☐ 4 sturdy pocket folders with prongs
- ☐ 5 Composition books – no spirals
- ☐ 24 # 2 pencils
- ☐ 1 hand held pencil sharpener with lid
- ☐ 2 colored checking pens
- ☐ 1 package Thin, Black dry erase markers
- ☐ 1 box 24 count crayons
- ☐ 1 package markers (classic color)
- ☐ 1 package colored pencils
- ☐ 1 package eraser caps
- ☐ 6 glue sticks
- ☐ 2 packages of clear scotch tape in dispenser
- ☐ 1 box tissues (large)
- ☐ 1 roll paper towels
- ☐ 1 box storage bags (gallon size) **boys**
- ☐ 1 box storage bags (quart size) **girls**
- ☐ 2 highlighters, green preferred
- ☐ 1 package sheet protectors (10 count)
- ☐ 3 Cloth Book Covers

Please Note

- Supplies must be replenished throughout the year

Public notification of nondiscrimination in career, technical education programs

Joint Base San Antonio-Fort Sam Houston Independent School District offers career and technical education programs in the human services career cluster; the marketing, sales and service career cluster; and the hospitality and tourism career

cluster.

Admission to these programs is open to all FSHISD enrolled secondary students and is based on student interest.

It is the policy of JBSA-Fort Sam Houston ISD not to discriminate on the basis of

race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of

1973, as amended.

JBSA-Fort Sam Houston ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about

your rights or grievance procedures, contact the associate superintendent, Title IX coordinator, and Section 504 coordinator, at Fort Sam Houston Independent School District, 4005 Winans Road, San Antonio, TX 78234 or call 368-8703.

Tax Free Weekend helps parents purchase school supplies

Texas shoppers get a break from state and local sales taxes Aug. 17, 18 and 19 – the state's annual tax holiday.

The law exempts most clothing and footwear priced under \$100 from sales and use taxes, which saves shoppers about \$8 on every \$100 they spend.

For more information before you shop, visit http://www.window.state.tx.us/taxinfo/taxpubs/tx98_490/tx98_490.html or call 1-800-252-5555.

Parents and students should also review the school districts dress code before purchasing clothes to be worn at school to ensure compliance with dress and grooming requirements.

Backpacks priced under \$100 to be used by elementary and secondary students are exempt. A backpack is defined as a pack with straps one wears on the back.

The exemption does not apply to items reasonably defined as luggage, briefcases, athletic/duffle/gym bags, computer bags, purses or framed backpacks.

The 81st Texas Legislature passed HB 1801 (2009) expanding the list of items qualifying for exemption from Texas state and local taxes during the annual sales tax holiday.

Effective this year, in addition to clothes, footwear and some backpacks, Texas families also get a sales tax break on most school supplies prices at less than \$100 purchased for use by a

student in an elementary or secondary school.

The following is an all-inclusive list of qualifying school supplies (if priced less than \$100):

Binders
Book bags
Calculators
Cellophane Tape
Chalk
Compasses
Composition books
Crayons
Erasers
Glue, paste and sticks
Highlighters
Index Cards
Lunch boxes
Markers
Notebooks
Pencil Boxes
Pencil sharpeners
Pencils
Pens
Protractors
Rulers
Scissors
Index Card Boxes
Writing tablets
Legal Pads
Folders: expandable, pocket, plastic, and manila
Paper: loose leaf ruled notebook

paper, copy paper, graph paper, tracing paper, manila paper, colored paper, poster board, and construction paper

TAX-FREE

- Baby clothes
- Backpacks for use by elementary and secondary students
- Belts with attached buckles
- Boots – cowboy, hiking
- Caps/hats – baseball, fishing, golf, knitted
- Coats and wraps
- Diapers – adult and baby
- Dresses
- Gloves (generally)
- Gym suits and uniforms
- Hooded shirts and hooded sweatshirts
- Hosiery
- Jackets
- Jeans
- Jerseys – baseball and football
- Jogging apparel
- Neckwear and ties
- Pajamas
- Pants and trousers
- Raincoats and ponchos
- Robes
- Shirts
- Shoes – sandals, slippers, sneakers, tennis, walking
- Socks (including athletic)
- Shorts
- Suits, slacks, and jackets
- Sweatshirts
- Sweat suits
- Sweaters
- Swimsuits
- Underclothes
- Work clothes and uniforms

TAXED

- Accessories (generally) – barrettes, elastic ponytail holders, wallets, watches
- Backpacks – unless for use by elementary and secondary students
- Baseball cleats and pants
- Belt buckles (without belt)
- Boots – climbing, fishing, rubber work boots, ski, waders
- Buttons and zippers
- Cloth and lace, knitting yarns, and other fabrics
- Dry cleaning services
- Football pants
- Golf gloves
- Handbags and purses
- Handkerchiefs
- Hard hats
- Helmets – bike, baseball, football, hockey, motorcycle, sports
- Ice skates
- Jewelry
- Laundering services
- Leather goods – except belts with buckles and wearing apparel
- Pads – football, hockey, soccer, elbow, knee, shoulder
- Personal flotation devices
- Rented clothing (including uniforms, formal wear, and costumes)
- Roller blades and skates
- Safety clothing, glasses
- Shoes – bicycle (cleated), bowling, golf

Dress code helps students ‘dress for success’

The Joint Base San Antonio-Fort Sam Houston Independent School District prides itself on high academic and behavioral expectations.

The district believes that school performance and future success are enhanced by appropriate dress and good grooming.

The dress code is in effect for all students while attending school functions or school sponsored activities on or off school grounds.

Following are FSH's dress code guidelines:

• Hair must be neat and clean. Unconventional hairstyles (spiked hair, shaved hair designs

or extreme hairstyles) that are considered to be distracting and/or disruptive to the educational environment are prohibited. Students may wear natural hair colors only.

• Halter tops, exposed midriffs, strapless and/or low cut tops, exposed backs, spaghetti straps, see-through clothing, tank shirts and sleeveless athletic shirts are not permitted. Shirts and blouses must extend below the waistband, but cannot extend beyond the student's fingertips when the student is standing. Shoulder straps on clothing must be worn on the shoulder. Underwear shall not be

visible or exposed.

• Clothing with inappropriate advertising or statements that are offensive or inflammatory (alcoholic beverage, sex, tobacco, drugs, gang, satanic, promoting violence, lewd, vulgar, obscene, disrespectful, etc) is prohibited at the discretion of the campus administration.

• Appropriate footwear is required. Footwear that has toes and/or soles reinforced with steel, hard plastic or similar materials is prohibited. Footwear with wheels is prohibited.

• Shorts will be permitted provided that the shorts are neatly hemmed

and conservative and modest in appearance and must extend beyond the student's fingertips when the student is standing or as determined appropriate by an administrator. Over-sized athletic shorts are prohibited. Form fitting and skin-tight shorts, pants (i.e. leggings or jeggings), or body stockings of spandex worn alone, or other similar materials worn alone are prohibited.

• Pants and shorts shall be worn securely at the waist. Sagging is prohibited. Worn, torn, frayed, over-sized or long clothing is not permitted. Underwear shall not be visible

or exposed. Warm-up suits, sweat suits or wind pants except during Physical Education classes are prohibited in grades six through 12.

• Dresses, skirts, skorts and split-skirts will be permitted provided that they are neatly hemmed, conservative, and modest in appearance and must extend beyond the student's fingertips when the student is standing or as determined appropriate by an administrator. Excessively high slits in skirts will not be permitted.

• Body piercing ornaments and other similar ornaments will be worn on the ear only. No gauges, spikes or thumb-tacks may be worn.

• Visible tattoos must be covered.

• Hats, caps, or other head apparel (“do rags,” bandanas) are not permitted with the exception of Junior ROTC, PE classes with permission of the teacher, or those that meet medical needs of students. Hoods on hooded sweatshirts, shirts, and jackets may not be worn during instructional time or while in the building. Hats, caps or other head apparel must be placed in backpacks prior to entering the building for students in grades six through 12.

• Any apparel or attire that is considered to be distracting and/or disruptive

New Texas assessment system completes first year of implementation

Joint Base San Antonio-Fort Sam Houston Independent School District, along with other Texas public schools, transitioned to a new system of testing in the 2011-2012 school year.

To meet the requirements of House Bill 3 passed by the 81st Texas Legislature and incorporated into Texas Education Code Chapter 39, the Texas Education Agency developed the new State of Texas Assessments of Academic Readiness.

STAAR is a more rigorous assessment program that provides the foundation for a new accountability system for Texas public education.

STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS) beginning in spring 2012.

Students in grades three to eight took the STAAR version of tests for subjects in which testing was required.

Reading and math were assessed in grades three to eight, writing at grades fourth and seven, science at grades five and eight and social studies at grade eight.

At the high school level, grade-specific assessments were replaced with 12 end-of-course assessments: Algebra I, Geometry, Algebra II, Biology, Chemistry, Phys-

ics, English I, English II, English III, World Geography, World History, and U.S. History.

STAAR EOC became effective with the students entering ninth grade in the 2011-2012 school year and include any students in grades three to eight who were taking a course that had an EOC assessment.

Students enrolled in high school in school year 2010-2011 continue to take the TAKS tests until they graduate.

Students must participate in the STAAR EOC assessments in order to graduate from high school.

Students on either the Recommended or Distinguished Achievement graduation plan will be required to take all 12 STAAR end-of-course tests.

The Texas Education Agency has established requirements for graduation under either plan.

For every assessment, the agency has set a minimum score, a pass score and a commended performance score. Students will have an opportunity to retake a test to achieve a higher score.

The new STAAR assessments are designed to be more rigorous. They include:

- More questions per test ;

- Measuring a higher level of thinking in relation to content skills;

- More items where students will write in responses rather than selecting a response from those provided;

- More focus on content taught during the current year rather than testing knowledge and

skills learned over multiple years; and

- Measuring for college and career readiness.

Current law requires that a student's performance on an end of course assessment must count for 15 percent of a student's final grade for the course.

The FSHISD Board

of Trustees requested a one-time waiver of this rule that was available to districts in the 2011-2012 school year.

Unless the legislature changes this rule in its next regular session, a student's test score will be converted to reflect 15 percent of the grade with the remaining 85

percent to reflect work in the course beginning this school year.

Parents of middle and high school students are encouraged to schedule an appointment with their school counselor to discuss the new assessment system and its impact on high school graduation.

State of Texas Assessment of Academic Readiness Skills (STAAR) Testing Calendar Grades Three to Eight

Date	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
April 2		Writing	Math		Writing	Math
April 3		Writing	Reading		Writing	Reading
April 23	Math	Math		Math	Math	
April 24	Reading	Reading	Science	Reading	Reading	Science
April 25						Social Studies
May 14			Math (retest)			Math (retest)
May 15			Reading (retest)			Reading (retest)
June 25			Math (retest)			Math (retest)
June 26			Reading (retest)			Reading (retest)

State of Texas Assessment of Academic Readiness Skills (STAAR) and Texas Assessment of Knowledge and Skills (TAKS) Testing Calendar Grades Nine to 12

Dates	Ninth Grade	10th Grade	11th Grade	12th Grade
Oct. 22				TAKS ELA (retest)
Oct. 23				TAKS Math (retest)
Oct. 24				TAKS Science (retest)
Oct. 25				TAKS Social Studies (retest)
Dec. 3	STAAR English I & III Writing*	STAAR English I & III Writing*		
Dec. 4	STAAR English I & III Reading*	STAAR English I & III Reading*		
Dec. 5	STAAR English II Writing*	STAAR English II Writing*		
Dec. 6	STAAR English II Reading*	STAAR English II Reading*		
Dec. 3-14	Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, U.S. History*			
March 4			TAKS ELA	TAKS ELA (retest)
March 5				TAKS Math (retest)
March 6				TAKS Science (retest)
March 7				TAKS Social Studies (retest)
April 1	STAAR English I & III Writing	STAAR English I & III Writing		
April 2	STAAR English I & III Reading	STAAR English I & III Reading		
April 3	STAAR English II Writing	STAAR English II Writing		
April 4	STAAR English II Reading	STAAR English II Reading		
April 22				TAKS ELA (retest)
April 23			TAKS Math	TAKS Math (retest)
April 24			TAKS Science	TAKS Science (retest)
April 25			TAKS Social Studies	TAKS Social Studies (retest)
May 6-17	Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, U.S. History			
July 8	STAAR English I & III Writing*	STAAR English I & III Writing*		TAKS ELA (retest)
July 9	STAAR English I & III Reading*	STAAR English I & III Reading*		TAKS Math (retest)
July 10	STAAR English II Writing*	STAAR English II Writing*		TAKS Science (retest)
July 11	STAAR English II Reading*	STAAR English II Reading*		TAKS Social Studies (retest)
July 8-19	Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, U.S. History*			

* This test administration is for students who have taken the test previously and did not pass or choose to take the test again to try and raise their score. This test administration is also for students who successfully completed the course during the summer and choose to take the test at its next available test administration.



JBSA-Fort Sam Houston ISD offers free, reduced-price meals for qualified families

Joint Base San Antonio-The Fort Sam Houston Independent School District has announced its policy for providing free and reduced-price meals for students served under the National School Lunch Program and the School Breakfast Program.

The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential childcare institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day.

The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

The household size and income criteria identified in this article will be used to determine eligibility for free and reduced-price benefits.

Students from households whose income is at or below the levels shown are eligible for free or reduced-price meals.

Foster children who are the legal responsibility of the state agency or court are eligible for free meal benefits regardless of the income of the household with whom they reside.

Application forms are being distributed to all households with a letter informing households of the availability of free and reduced-price meals for their children. Applications also are available at the food service or administration office of each school.

To apply for free and reduced-price meals,

households must fill out the application and return it to the school. Applications may be submitted anytime during the school year.

The information households provide on the application will be used for the purpose of determining eligibility and verification of data. Applications may be verified by the school officials at any time during the school year. A new application must be submitted each school year.

For school officials to determine eligibility for free and reduced-priced benefits, households receiving Supplemental Nutrition Assistance Program (SNAP) benefits (formerly the Food Stamp Program) or Temporary Assistance for Needy Families (TANF) only have to list their child's name and SNAP or TANF case number. An adult household member must sign the application.

Households that do not list a SNAP or TANF case number must list the names of all household members, the amount and source of the income received by each household member, and the last four digits of the Social Security number of the adult household member who signs the application.

If the adult who signs the application does not have a Social Security number, the household member must indicate that a Social Security number is not available by writing the word "NONE," "No Number" or some indication that the person does not have a Social Security number.

The application must be signed by an adult household member.

The housing allowance for military personnel living in privatized housing will be permanently excluded from income when determining household eligibility for free and reduced-price meals.

Under the provisions of the free and reduced-price meal policy, the Food Service Director will review applications and determine eligibility.

Parents or guardians dissatisfied with the ruling of the official may wish to discuss the decision with the reviewing official on an informal basis.

Parents wishing to make a formal appeal for a hearing on the decision may make a request either orally or in writing to the Superintendent at 368-8700, 1902 Winans Road, San Antonio, TX 78234.

If a household member becomes unemployed or if the household size increases, the household should contact the school. Such changes may make the children of the household eligible for benefits if the household's income falls at or below the levels shown below.

For additional information, district residents can write the Food Service Department at 1902 Winans Road San Antonio, TX 78234 or call 368-8745.

Meals are served every school day. Students in pre-kindergarten through fifth grade can prepay or purchase their meal at the cost of \$1.90 per lunch and 80 cents per breakfast.

Students in grades six through 12 can prepay or purchase their meal at the cost of \$2.15 per lunch and .90 cents for breakfast.

An on line payment system is now available for both schools. Reduced-price school meals are .30 cents for breakfast and .40 cents for lunch.

The following is the chart of federal annual income qualifying guidelines for the free and reduced-price meal program:

Family Eligibility Income Chart		
Household Size	Annual Free	Annual Reduced
1	\$14,521	\$20,665
2	\$19,669	\$27,991
3	\$24,817	\$35,317
4	\$29,965	\$42,643
5	\$35,113	\$49,969
6	\$40,261	\$57,295
7	\$45,409	\$64,621
8	\$50,557	\$71,947
9	\$55,705	\$79,273
10	\$60,853	\$86,599
11	\$66,001	\$93,925
12	\$71,149	\$101,251

For each add'l family member add: **+\$5,148** **+\$7,326**

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication and Compliance, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866)632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339; or (800)845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Parent-Teacher Organizations active at all FSHISD schools

The Fort Sam Houston Elementary Cougar Cub Parent - Teacher Organization and the Robert G. Cole Middle and High School Cougar Pride Organization are gearing up for another great year.

Parents are encouraged to join their parent organization. Executive Committee members will be available to speak to parents at Open House and other school sponsored events.

"Both organizations have an active volunteer program that offers a wide range of options for parent participation," said Jayne Hatton, associate superintendent. "Volunteers are an important ingredient to a successful school year."

The Fort Sam Houston Elementary Cougar Cub PTO is very active in its support of the students, parents and teachers. A variety of events occur throughout the year that

foster the home and school connection through book fairs, the Fall Festival, Dad's Days and many other special programs.

The Robert G. Cole Cougar Pride Club has a strong presence with its support of students. Volunteers are always needed at sporting events, "C" award ceremonies, open house and other special activities.

Parents are encouraged to get involved with the PTO's. Representatives are eager to meet parents new to the district and welcome back those returning for beginning of year events.

Each Friday is "Spirit Day." Students are encouraged to wear green or gold on that day. Both organizations will sell "spirit wear" throughout the year.

More information will be available at open house and other school events.

DRESS from P9

tive to the educational environment (ex. pajamas, lounging undershirts, pajama style clothing, temporary or permanent cosmetics, ornamental dental applies, "grills" house shoes, shower shoes, hair curlers, sunglasses, spikes or chains of any type) or is considered a safety concern is prohibited.

Hats, caps or other head apparel must be placed in backpacks prior to entering the building for students in grades 6-12.

While it is inevitable that there will be differences of opinion as to the appropriateness of dress, grooming, and/or determining whether or

not a student's attire is disruptive or distracting to the educational environment of the school, the final determination will be made by the campus administration.

Students who choose to violate the dress and grooming code will be sent to an administrator for clarification and/or disciplinary action.

Parents will be contacted and requested to bring a change of clothes so that the student will be in compliance with the dress code.

Repeated violations of the dress code will be construed as insubordination and further disciplinary consequences will be incurred by the student.

COLE COUGAR FOOTBALL



VARSITY FOOTBALL SCHEDULE 2012

Date	Opponent	Site	Time
08/18/12**	Memorial	Away	TBA
08/23/12**	Natalia	TBA	TBA
08/31/12	Stockdale	Away	7:30 p.m.
09/07/12	Randolph	Away	7:30 p.m.
09/14/12	Poth	Home	7:30 p.m.
09/21/12	Yorktown	Home	7:30 p.m.
09/28/12	Luling*	Home	7:30 p.m.
10/05/12	Marion*	Away	7:30 p.m.
10/12/12	Brooks Academy*	Home	7:30 p.m.
10/19/12	George West*	Away	7:30 p.m.
10/26/12	Open		
11/02/12	Goliad*	Home	7:30 p.m.
11/09/12	Jourdanton*	Away	7:30 p.m.

J. V. FOOTBALL SCHEDULE

Date	Opponent	Site	Time
08/18/12**	Memorial	Away	TBA
08/23/12**	Natalia	TBA	TBA
08/30/12	Stockdale	Home	6 p.m.
09/06/12	Randolph	Home	6 p.m.
09/13/12	Poth	Away	6 p.m.
09/20/12	Yorktown	Away	6 p.m.
09/27/12	Luling*	Away	6 p.m.
10/04/12	Marion*	Home	6 p.m.
10/11/12*	Brooks Academy*	Away	6 p.m.
10/18/12*	George West*	Home	6 p.m.
10/25/12*	Open		
11/01/12*	Goliad*	Away	6 p.m.
11/08/12*	Jourdanton*	Home	6 p.m.

MIDDLE SCHOOL SCHEDULE

Date	Opponent	Site	Time
09/06/12	TBA	Away	5/6:30 p.m.
09/13/12	Poth	Home	5/6:30 p.m.
09/20/12	Yorktown	Home	5/6:30 p.m.
09/27/12	Luling*	Home	5/6:30 p.m.
10/04/12	Marion*	Away	5/6:30 p.m.
10/11/12	Brooks Academy*	Home	5/6:30 p.m.
10/18/12	George West*	Away	5/6:30 p.m.
10/25/12	Open		
11/01/12	Goliad*	Home	5/6:30 p.m.
11/08/12	Jourdanton*	Away	5/6:30 p.m.

** Denotes Scrimmage * Denotes District Game



Photos by Jayne Hatton

Cole Cougars prepare for football season with the first scrimmage scheduled for Aug. 18.



Cole students prepare for Fall 2012 Cross Country events.

COLE COUGAR VOLLEYBALL



COLE COUGAR VOLLEYBALL SCHEDULE 2012

Date	Opponent	Site	Time (F/IV/V)
8/10/12	Scrimmage	Cole	8 a.m.
8/14/12	Lackland Stacey	Cole	4:30 / 5:30 p.m.
8/17- 8/18	Cole JV & Varsity Tournament		8 a.m.
8/23/12	Nixon Smiley/Kenedy	Nixon	4:30 p.m.
8/28/12	Cuero	Cole	5 / 6 p.m.
8/31-9/1	Comfort Tournament (V)	Comfort	8 a.m.
*9/4/12	Cotulla	Cole	5 / 6 / 7 p.m.
*9/7/12	Randolph	Randolph	4:30/5:30/6:30 p.m.
*9/11/12	Jourdanton	Cole	5 / 6 / 7 p.m.
*9/15/12	Natalia (V)	Natalia	9 a.m.
9/15/12	Comfort Tournament (JV)	Comfort	8 a.m.
*9/18/12	Marion	Cole	5 / 6 / 7 p.m.
*9/21/12	Brooks	Brooks	4:30 / 5:30 p.m.
*9/25/12	Randolph	Cole	5 / 6 / 7 p.m.
*9/29/12	Jourdanton	Jourdanton	1 / 2 / 3 p.m.
*10/2/12	Cotulla	Cotulla	5 / 6 / 7 p.m.
*10/5/12	Marion	Marion	4:30/5:30/6:30 p.m.
*10/9/12	Dilley	Dilley	5 / 6 p.m.
*10/12/12	Brooks	Cole	4:30 / 5:30 p.m.
10/16/12	BYE		
*10/19/12	Natalia	Cole	4:30 / 5:30 p.m.
*10/23/12	Dilley	Cole	5 / 6 p.m.
10/26/12	Warmup Match		
10/29/12	Bi-District		
11/1/12	Area		
11/5/12	Regional Quarterfinals		
11/9/12	Regional Finals		
11/15/12	State Tournament		



Annual Summer Band Practice is underway at Cole High School from Aug. 6 to 17.